





	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	
Theme	Marvellous Me!	Colours of the	Winter	The Great	Animal Kingdom	Under the Sea &	
		Rainbow	Wonderland	Outdoors		Pirates	
Nursery	Our local area	Festivals and celebrations around the world: Diwali, Bonfire night, Christmas	Festivals and celebrations around the world: Chinese New Year	Festivals and celebrations around the world: Pancake Day and Easter	Discuss journeys and transport. Go on a Safari	Looking after the ocean Holidays	
Continuous provision	 Talk about and explore the school grounds Nature walk around school, exploring the field, forest and willow domes. Talk about countries we have been on holiday to. Talk about countries we have heard of. Seasonal changes. Daily calendar noticing the weather. Seasonal tuff tray activities. Use stories to learn about other countries. 						
Reception	Look at where we live, describe features we see on the way to school. Look at maps of our local area (paper and Google Earth). Notice and discuss the	Learn about hibernation and migration, looking at contrasting environments/animals around the world in the autumn.	Use atlases and globes to discover the seven continents. Compare and contrast the natural environment of these continents.	Look at maps of our local area (paper and Google Earth) notice and discuss the features found on local maps. Explore the school grounds, look at	Use atlases and globes to learn about the seven continents. Compare and contrast the natural environment of these continents.	Looking after the ocean Holidays Make pirate treasure maps	

	features found on	Discuss where	Discussing where we	features of our	Discuss where
	local maps.	different animals	were born and where	school environment.	different animals
		come from.	our extended family		come from.
	Introduce London as		live using world	Create a class map.	
	the capital of England.	Festivals and	maps/globes for		Discuss journeys and
		celebrations around	support.	Festivals and	transport.
	Create a class map.	the world: Diwali,	Include London as the	celebrations around	Go on a Safari
		Bonfire night,	capital of England in	the world: Pancake	
	Learn about harvest	Christmas	discussions	Day and Easter	
	time in the UK and				
	farming at harvest		Festivals and		
	time.		celebrations around		
			the world: Chinese		
			New Year		
ous on	• Exploring school's g	rounds and observing sea	sonal changes in the autu	umn/winter/spring/sum	mer.
 Exploring school's grounds and observing seasonal changes in the autumn/winter/spring/summer. Exploring natural seasonal resources in Tuff Tray, asking questions and making/drawing observations. 					

Learn about festival origins/celebrations across the world, using a world map/globe.

Discover, compare and contrast food produce/grown in different climates around the world.

Talk about food from around the world using world maps and Google.

• Compare, contrast and discuss life, living and schools in different countries.

Compare/contrast our environment with other countries.



Geography long term plan Milestone 1 / KS1



Running order	4 weeks	4 weeks	6 weeks	4 weeks
Cycle A	The United Kingdom	Continents and Oceans Locational knowledge Name and	Australia Place knowledge	Map making and Fieldwork – school site
Year group 1 – Basic	Locational knowledge Name, locate and identify characteristics of the four countries and capital cities of	locate the world's seven continents and five oceans Human and physical geography	Understand geographical similarities and differences through studying the human and	Geographical skills and fieldwork Use simple compass directions and locational and directional language to
Year group 2 –	the United Kingdom and its surrounding seas	Identify the location of hot and cold areas of the world in relation to the	physical geography of a small area of the United Kingdom, and	describe the location of features and routes on a map.
Advancing/ Deep	Geographical skills and fieldwork Use world maps, atlases and globes to identify the United Kingdom and its countries Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. Use and construct basic symbols in a key	Equator and the North and South Poles Geographical skills and fieldwork Use world maps, atlases and globes to identify the continents and oceans	of a small area in a contrasting non-European country Geographical skills and fieldwork Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. Use and construct basic symbols in a key	Devise a simple map and use basic symbols in a key. Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features
Vocabulary	city, capital city, town, village, sea, ocean, country, mountain, hill, coast archipelago, government, monarchy, united, union, democratic, population, refugees, migrated, peak, inhabitants, remote, significant, industry, tourism,	ocean, sea, season, weather, mountain, valley, equator, port, continent, inhabitants, canal, tropical, equatorial, vast, temperature, climate, polar, weather, northern hemisphere, southern hemisphere, north pole, south pole	beach, coast, forest, hill, mountain, valley, sea, ocean, river, city, harbour, vegetation, weather, season, soil, desert commonwealth, democratic, urban, rural, remote, sacred, indigenous, descendants, ancestors, inland, reef, marine, barrier, settlement, rainforest	forest, city, town, village, factory, farm, office, shop, house north, east, south, west, near, far, left, right, symbol, vegetation,
Continuous provision	Human an	d physical geography: identify seasonal		ited Kingdom

Retrieval practice		stics of the four countries and capital m and its surrounding seas.	Name and locate the world's seven continents and five oceans	Similarities and differences between Australia and UK
Running order	4 weeks	4 weeks	6 weeks	4 weeks
Year group 1 - Basic Year group 2 - Advancing/ Deep	The United Kingdom Locational knowledge Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Geographical skills and fieldwork Use world maps, atlases and globes to identify the United Kingdom and its countries Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. Use and construct basic symbols in a key	Continents and Oceans Locational knowledge Name and locate the world's seven continents and five oceans Human and physical geography Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Geographical skills and fieldwork Use world maps, atlases and globes to identify the continents and oceans	Africa Place knowledge Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country Geographical skills and fieldwork Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. Use and construct basic symbols in a key	Map making and Fieldwork – school site Geographical skills and fieldwork Use simple compass directions and locational and directional language to describe the location of features and routes on a map. Devise a simple map and use basic symbols in a key. Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features
Vocabulary	city, capital city, town, village, sea, ocean, country, mountain, hill, coast archipelago, government, monarchy, united, union, democratic, population, refugees, migrated, peak, inhabitants, remote, significant, industry, tourism,	ocean, sea, season, weather, mountain, valley, equator, continent, inhabitants, canal, tropical, equatorial, vast, temperature, climate, polar, weather, northern hemisphere, southern hemisphere, north pole, south pole	beach, coast, forest, hill, mountain, valley, sea, ocean, river, city, harbour, vegetation, weather, season, soil, urban, rural, remote, inland, settlement, desert, rainforest	forest, city, town, village, factory, farm, office, shop, house, north, east, south, west, near, far, left, right, symbol, vegetation,
Continuous provision	Human and	d physical geography: identify seasonal	and daily weather patterns in the Un	ited Kingdom
Retrieval practice	•	stics of the four countries and capital m and its surrounding seas.	Name and locate the world's seven continents and five oceans	Similarities and differences between a specified location in Africa and UK



Geography long term plan Milestone 2 / Lower KS1



	compass, four figure grid references, symbols and key			symbols and key to build their knowledge of the wider world	compass, symbols and key	
Introducing Vocabulary	cargo, conflict, destination, frequency, latitude, longitude, networks, Tropic of Cancer, Tropic of Capricorn, eastern hemisphere, western hemisphere, rural, urban	adapt, carbon-dioxide, climate, deforestation, endangered, landmass, methane, permafrost, polar, weather,	active, collision. convergent, divergent, dormant, earthquake, erupt, extinct, intensity, magma, magnitude, meteoric, plate tectonics, seismic waves, subduction, transform, tsunami, volcano,	emergent, canopy, under storey, deforestation, equatorial, grazing, roaming, sporadic, desertification, sparsely, landlocked, river basin,	agriculture, amenities, arable, community, fieldwork, hamlet, questionnaire, rural, services, settlement, survey, transport, urban, village, deciduous, temperate, shrub, timber	atmosphere, channel, condensation, continuous, delta, deposition, erosion, estuary, evaporation, mature, meander, middle-aged, mouth, percolation, precipitation, primary, ox-bow lake, reaches, riverbed, source, tributary, watercourse, youthful,
Continuous Provision	Locational knowledge: locat concentrati			n Europe (including the loc al and human characteristic		
Retrieval practice	Continents and oceans	UK regions and counties	Arctic and Antarctic Climate change	Volcanoes and Earthquakes	South America	Local area
Year group 4 (Advancing/ Deep)	Maps UK regions and counties Locational knowledge Name and locate counties and cities of the United Kingdom, geographical regions and their human and physical characteristics and land-use patterns. Understand how some of these aspects have changed over time Human and physical geography Describe and understand key aspects of human geography including	The Arctic and Antarctic Climate change Locational knowledge Identify the position and significance of the Arctic and Antarctic Circle Human and physical geography Describe and understand key aspects of climate zones and biomes – Ice biome.	Volcanoes and Earthquakes Human and physical geography Describe and understand key aspects of volcanoes and earthquakes. Geographical skills and fieldwork Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Create maps	South America Place knowledge Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within South America Human and physical geography Describe and understand key aspects of climate zones and biomes -	Fieldwork — Bicester Human and physical geography Types of settlement and land use and economic activity Geographical skills and fieldwork Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods,	Rivers Erosion and deposition The water cycle Human and physical geography Describe and understand key aspects of rivers and the water cycle Geographical skills and fieldwork Use maps, atlases, globes and digital/computer

	types of settlement and land use, economic activity including transport links. Geographical skills and fieldwork Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use the eight points of a compass, four figure grid references, symbols and key	Geographical skills and fieldwork Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.	using symbols and key to build their knowledge of the wider world.	rainforests and savannah. Geographical skills and fieldwork Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Create maps using symbols and key to build their knowledge of the wider world	including sketch maps, plans and graphs, and digital technologies. Use the eight points of a compass, symbols and key	mapping to locate countries and describe features studied. Use fieldwork to observe, measure, record and present the physical features (cloud cover, cloud types) in the local area using a range of methods, including graphs and digital technologies
Consolidating Vocabulary	cargo, conflict, destination, frequency, networks, advantages, disadvantages, pollution, congestion,	adapt, carbon- dioxide, climate, deforestation, endangered, landmass, methane, permafrost, polar, weather,	active, collision. Convergent, divergent, dormant, earthquake, erupt, extinct, intensity, magma, magnitude, meteoric, plate tectonics, seismic waves, subduction, transform, tsunami, volcano,	emergent, canopy, under storey, deforestation, equatorial,	agriculture, amenities, arable, community, fieldwork, hamlet, questionnaire, rural, scale, services, settlement, survey, transport, urban, village,	atmosphere, channel, condensation, cirrus, continuous, delta, deposition, erosion, estuary, evaporation, mature, meander, middle-aged, mouth, percolation, youthful, precipitation, primary, ox-bow lake, reaches, riverbed, source, tributary, watercourse, confluence, cumulus cumulonimbus, stratus,
Continuous Provision	Locational knowledge: locat concentration		•	n Europe (including the local and human characteristic		
Retrieval Practice	Rivers The water cycle	UK regions and counties	Arctic and Antarctic Climate change	Volcanoes and Earthquakes	South America	Local area



Geography long term plan Milestone 3 / Upper KS2



Running order	3 weeks	3 weeks	3 weeks	4 weeks	3 weeks	2 weeks
Year group 5 (Basic)	Maps OS maps and Contour lines, Locational knowledge identify the position and significance of latitude, longitude and the Prime/Greenwich Meridian and time zones (including day and night) Geographical skills Use six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world	Europe Transport and tourism Human and physical geography Describe and understand key aspects of physical and human geography of countries studied, including tourism Geographical skills Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	Mountains Human and physical geography Describe and understand key aspects of mountains. Geographical skills Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Create maps using symbols and key to build their knowledge of the wider world.	Place knowledge Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within North America Physical geography Describe and understand key aspects of climate zones and biomes — deserts, tundra, taiga, grasslands. Human geography Types of settlement and land use, economic activity and the distribution of natural resources. Geographical skills Use maps, atlases, globes and digital mapping to locate countries and describe features studied	International transportation and trade Human and physical geography Economic activity including trade links, and the distribution of natural resources Geographical skills Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	Coasts Erosion and deposition Ocean currents Human and physical geography Describe and understand key aspects of oceans, including coastal erosion and management. Geographical skills and fieldwork Use maps, atlases, globes and digital/computer mapping to locate and describe features studied
Vocabulary	latitude, longitude, scale, eastings, northings, contour, ordnance survey,	advantages, city-state, commercial, congestion, cultural, disadvantages, enclave, historical, inhabitants, intangible, landmass,	summit, mountain range, landform, magma, plate tectonics, subduction,	permafrost, migrate, terrestrial, fertile, agricultural, prairie, predominant, lowlands, expanse, metropolitan, arid, colonised,	import, export, international, intangible, interconnected, interdependent, minerals,	erosion, deposition, promenade, prevent, artificial structure, maintain, boulder, natural physical

		pollution, population, seasonal,	topographic, seismic,	indigenous, tundra, populous, taiga	distribution, economic,	process, gyres, continuous
Continuous Provision				n Europe (including the location of Fracteristics, countries, and major cit		South America,
Retrieval practice	Rivers The water cycle	Map reading	Europe	Mountains	North America	International transport and trade
Year group 6 (Advancing/ Deep)	Maps OS maps and Contour lines, Locational knowledge identify the position and significance of latitude, longitude and the Prime/Greenwich Meridian and time zones (including day and night) Geographical skills Use six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world	Europe Transport and tourism Human and physical geography Describe and understand key aspects of physical and human geography of countries studied, including tourism Geographical skills Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	Mountains Human and physical geography Describe and understand key aspects of mountains. Geographical skills Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Create maps using symbols and key to build their knowledge of the wider world	North America Place knowledge Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within North America Physical geography Describe and understand key aspects of climate zones and biomes — deserts, tundra, taiga, grasslands. Human geography Types of settlement and land use, economic activity and the distribution of natural resources. Geographical skills Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	International transportation and trade Human and physical geography Economic activity including trade links, and the distribution of natural resources Geographical skills Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	Coasts Erosion and deposition Ocean currents Human and physical geography Describe and understand key aspects of oceans, including coastal erosion and management. Geographical skills and fieldwork Use maps, atlases, globes and digital/computer mapping to locate and describe features studied

Consolidating Vocabulary	latitude, longitude, scale, eastings, northings, contour, ordnance survey,	advantages, city-state, commercial, congestion, cultural, disadvantages, enclave, historical, inhabitants, intangible, landmass, pollution, population, seasonal, vulnerable,	summit, mountain range, landform, magma, plate tectonics, subduction, topographic, seismic,	permafrost, migrate, terrestrial, fertile, agricultural, prairie, predominant, lowlands, expanse, metropolitan, arid, colonised, indigenous, tundra, populous, taiga	import, export, international, intangible, interconnected, interdependent, minerals, distribution, economic,	erosion, deposition, promenade, prevent, artificial structure, maintain, boulder, natural physical process, gyres, continuous
Continuous Provision	Locational knowledge: locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.					
Retrieval Practice	Coastal erosion Ocean current	Map reading	Europe	Mountains	North America	International transport and trade